

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: PRINCIPLES AND APPLICATIONS OF LEARNING THEORY (PT.II)

---

Code No.: CCW 231-3

---

Program: CHILD AND YOUTH WORKER

---

Semester: FOURTH

---

Date: FEBRUARY 1990

---

Author: JEFFREY ARBUS, CCW, M.A.

---

New: \_\_\_\_\_

Revision:   X  

APPROVED:   *K. DeSantis*  

DATE: \_\_\_\_\_

Principles & Applications of Learning Theory (Part II) (CCW 231-3)  
Instructor: J. Arbus  
Office: E465  
Phone: 759-6774 ext 546

Meeting Times: Tuesday, 1:30-4:30 p.m.

### PREREQUISITE

Principles & Applications of Learning Theory (Part I) (CCW 218-3)

### NATURE OF COURSE

This course is designed to continue the student's learning principles and overall nature of behavioral learning. Emphasis will be on specific principles of the learning of behavior, and on the modification of behavior.

### SPECIFIC OBJECTIVES

1. Familiarity with basic principles of the learning of behavior, in its broadest sense (ie. interpersonally, intrapersonally, emotionally, etc.).
2. Familiarity with recent literature in behaviour modification.
3. Ability to apply the principles of learning in practical situations, especially with regard to Child and Youth Work.
4. Ability to view behaviour learning and change from a scientific and humanistic perspective.
5. Development of an awareness of how an experimental analysis of behaviour is contributing to the analysis and amelioration of a broad range of problems.
6. This course will satisfy many of the competencies in the "Child Care Work Methodology" section of the C.C.W. Provincial Programme Guidelines.

### LEARNING RESOURCES

1. Required texts:
  - a) Martin, G. and Pear, J. (1983) Behaviour Modification: What it is and How to Do It, (3rd ed.) Englewood Cliffs, N.J.: Prentice-Hall, 1988.
  - b) Krumboltz, J.D. and Krumboltz, H.B. (1972) Changing Children's Behaviour. Englewood Cliffs, N.J.: Prentice-Hall
2. All students are expected to become familiar with the resource material pertaining to this area of study. Of special interest are the journals in the L.R.C. Get to know them. Also in the L.R.C. are a variety of reference texts on this subject. Students are expected to be familiar with these.
3. Material on reserve in L.R.C. - To be announced.

Principles & Applications of Learning Theory (Part II) (CCW 231-3)  
Instructor: J. Arbus

**METHODOLOGY**

A variety of learning methods will be employed including lectures, demonstration, exercises, self-directed research, discussion, question and answer, film/video, etc.

**REQUIREMENTS FOR GRADING**

**1. Journal Presentation**

Each student will be required to write a summary of an article from a behavioral sciences journal. A description of the problem (target behaviour), the programme, results and conclusions will be expected. This is to be a summary not a re-telling of the article. The student will be expected to offer their own opinions and to discuss the article. An emphasis on programmes dealing with children or adolescents is preferred, but not mandatory.

A brief oral summary will be expected. The written report must be in neat and double-spaced; and clearly identify the source and title of the article.

Due: March 6, 1990

**2. Snap Quizzes**

There will be two snap quizzes. There will be no advance notice. They will cover material covered to date in the course. They will be multiple choice and/or short answers.

**3. Term Test**

One at the end of the semester. This may cover material from the first semester.

**4. Case Study**

There will be one case provided to the students. the case will require, from each student, a written report including an analysis of the problems and a programme proposal. Students will have three weeks to do the report, from the day the case is handed out. An outline for doing this will be provided on the day the case is handed out.

Principles & Applications of Learning Theory (Part II) (CCW 231-3)  
Instructor: J. Arbus

5. **Self-Change Project**

Each student will be required to identify a personal behavioural deficit or excess, ie. one they would like to change. The student will be required to design and implement a change programme for the target behaviour. Adequate supporting research will be expected, as will relevant charts, graphs or other forms of charting. A format will be provided in class. A 1/2 - 1 page description of the target behaviour, including when and where it occurs/does not occur, will be expected on February 13, 1990. The final report, typed (double-spaced with 1 1/4" margin on the left side, 1" margin at the top and bottom of the page) will be expected on May 1, 1990. Late reports will be docked one full letter grade for each day late. Beyond 3 days late reports will not be accepted.

6. **Participation**

This includes class involvement\*, commitment, completion of readings, and miscellaneous assignments other than those listed above, etc. With your involvement this can be a dynamic, fulfilling course!

**GRADING**

1. Journal Report	5%
2. Snap Quizzes (2 x 10%)	20%
3. Term Test	20%
4. Case Study	20%
5. Self-Change	25%
6. Participation	10%

**\*NOTE ON ATTENDANCE:** Punctuality and attendance are expected. If all classroom hours are attended, the student may obtain the full percentage for participation. Regular punctuality may be similarly rewarded.

**\*\*NOTE AGAIN:** This outline may change with notification to the students.